YEARLY STATUS REPORT - 2020-2021

Part A
Data of the Institution

1.Name of the Institution	GOVERNMENT DEGREE COLLEGE SOGAM
• Name of the Head of the institution	Mohammad Shafi Lone
• Designation	Principal(incharge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9797880516
• Mobile No:	7006617769
• Registered e-mail	gdcsogam@yahoo. com
• Alternate e-mail	gdcsogam@yahoo. com
• Address	SOGAM LOLAB (KUPWARA)
• City/Town	Sogam Lolab
• State/UT	Jammu And Kashmir
• Pin Code	193223
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**University of Kashmir**
• Name of the IQAC Coordinator	**Dr. Mukhtar Ahmad Bhat**
• Phone No.	**9622418788**
• Alternate phone No.	**7006617769**
• Mobile	**7006617769**
• IQAC e-mail address	**gdcsogam@yahoo. com**
• Alternate e-mail address	**mukhtarahm@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	www.sogamcollege.com
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	www.sogamcollege.com

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.70**	**2023**	**08/07/2023**	**08/07/2028**

6.Date of Establishment of IQAC	**01/07/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	**NA**	**NA**	**NA**	**NA**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	**6**

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**

• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Ensuring timely, efficient and progressive performance of academic and administrative tasks. The relevance and quality of academic and research programmes. Equitable access to and affordability of academic programmes for various sections of society

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
At the beginning of the session the IQAC draws a calendar of activities for whole year and carries out meetings regularly with different departments and committees to assess the progress. In such meetings the academic progress, student records, student progression, quantum of syllabi completed, infrastructural needs, etc. for each department are assessed.	**Timely completion of syllabus, pending infrastructure and yearly programs**

13.Whether the AQAR was placed before statutory body?	**No**
• Name of the statutory body	

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	06/02/2022

15.Multidisciplinary / interdisciplinary

The institution is affiliated to the university Of Kashmir and the course structure and curriculum is designed by the affiliating agency for all affiliated colleges. The college however is prepared for such multidisciplinary and interdisciplinary courses. Presently the college is imparting education under choice based credit system since 2016 and the curriculum for that stands revised in 2020 with skill based courses and tutorials in each course.

16.Academic bank of credits (ABC):

As the institution is an affiliated college and the academic bank of credits for the college will be decided in collaboration with the affiliating agency and the Higher Education Department in near future when positive nod will come from the University of Kashmir and higher Education Department in this regard.

17.Skill development:

The college is already imparting education under CBCS Scheme in which skill based courses are its important part. In the coming session the college is going to introduce some more skill based courses viz hospitality and catering technology, vetanary technology, commercial fish farming, commercial tissue culture, O-level course in Computer Applications.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college is already imparting education in various languages viz Arabic, Urdu, Kashmiri, Persian, in addition to English that gives a good opportunity to students to learn Indian languages and to work for the preservation and transmission of our own cultural heritage. The college is organizing online classes also in languages and can go for online courses in different languages in near future if allowed by Higher Education Department.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution is already in concern with outcome based education and has organized seminars on LOCF and the faculty is fully equipped with the knowledge regarding the outcome based education. once the NEP will be implemented there will be a positive shift in the teaching learning process just in accordance with the policy.

20.Distance education/online education:

For distance education and online education the college is well set to invite IGNOU and MANUU in addition to the directorate of distance education for opening their study centers in the college to facilitate distance education for the desired inhabitants of this remote area.

Extended Profile

1.Programme

1.1	**24**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	**965**
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	**160**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	**250**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**19**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2	**19**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1	**8**
Total number of Classrooms and Seminar halls	
4.2	**163.24**
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	**56**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows an efficient and timely planning for the successful implementation of the prescribed curriculum. Prospectus is published just before the start of each academic session and all the related information is given to the students well in time. Whatsapp groups of students for each semester/subject are created to

overcome the gap of communication and to keep the students updated with all the developments and activities in the college. Documentation process in the college is upto mark. Records pertaining to the students are always in safe hands, well placed, properly arranged and kept available just in one click and file.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows an efficient and timely planning for the successful implementation of the prescribed curriculum. For the information of the students through notices published in newspapers all the related information is given to the students well in time. 1.Class work is started just after the admission process without any delay and for that error proof and student friendly time table is framed and made available on the very first day of the college. 2.The IQAC committee of the college plays a key role in maintaining the availability of syllabus of each subject and books recommended, monitoring of class work, discipline, uniform, attendance and gate keeping during academic process. 3.Internal assessments through viva voce, assignment, MCQ's, Google forms, practical's, field studies, tutorials is done for comprehensive internal evaluation. 4. Meeting of the faculty members are held regarding curriculum implementation and syllabus completion and the suggestions are sought to improve the process of teaching and learning. 5.Innovative ideas and use of modern technological facilities are encouraged for understanding the curricular contents. 6.Examination and evaluation process to measure the learning outcomes is highly transparent, authentic, scientific, timely and without any malpractice and compromise.

File Description	Documents
Upload relevant supporting documents	[View File]()
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in C. Any 2 of the above **following activities related to curriculum**

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

30

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

30

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In addition to the implementation of curriculum designed by the university of Kashmir for UG Courses being offered by the college the institution integrates crosscutting issues relevant to professional ethics, gender, human values, Environment friendly and sustainable development issues into the curriculum. The college has an active schedule of celebrating environmental week, women's day, Teachers day, constitution day, Independence Day, Earth day, Yoga day, drug de-addiction program and healthcare programs. The college curriculum is enriched through code of conduct, dress code, excursion, field trips, physical activities, NSS Camps, cultural programs, essay competitions, quiz programs, and online curricular programs.The college promotes noise proof, plastic free, pollution free and smoking free environment by declaring the college as plastic free zone, smoking free zone, noise free zone and ragging free zone. The college encourages plantation drives, disaster management, caring and raring of animals, birdwatching, trekking,

mountaineering, and mushroom cultivation. The college also has enriched the curriculum by organizing cultural programs like Mushairahs dramas, cross country run, moral lectures, COVID-19 awareness programs, distribution of healthcare material etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

256

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	chrome-extension://efaidnbmnnnibpcajpcglclef indmkaj/https://www.sogamcollege.com/wp-cont ent/uploads/2021/12/satisfaction-report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

320

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

110

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College identifies and assesses the learning levels of the students and organizes special programs for exceptional learners on both sides of the probability curve. The college admission and career and guidance committee has the realization that all students are not having the same learning ability and differ on the basis of their IQ, interest, capability, and aptitude. During teaching-learning process, the teachers give individual attention to the slow learners for better learning and also direct the gifted and creative students to excel, to go for extra studying and to explore their talents in varied fields of knowledge. The platform is provided to the students to express their views and vent their inner potential. A student-friendly environment is the key towards exceptional students for special education. Through a comprehensive internal evaluation scheme all the time the students are assessed and analyzed vis-a-vis their performance and requirements in the teaching-learning process.

File Description	Documents
Link for additional Information	http://www.sogamcollege.com/wp-content/uploads/2021/12/4.-students-attending-Career-Counsel-4.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4030	19

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching learning system in the institution is student centric to the core. The faculty members make students active inside the classrooms by their participation in presentations, discussions and on spot exams. Through these activities sudents become more receptive and active participants of change and learning. As the classrooms of the college are fully digitised as well as modernised, the teachers make use of these latest advanced gadgets in powerpont presentations, display of graphs and diagrams besides the normal theoretical method to make learning more and more intresting. The other student centric methods to which the institution adopts to engage students are programmes like intra-college debates, seminars, essay, painting, Naat, and peotry reciting competitions are conducted to make students more active with refined skills and capacities as well. Group discussions and student interactions are made part of lecture methods in order to make these more effective during the process of teaching.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	http://www.sogamcollege.com/events/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college administration has geared up to provide all necessary electronic gadgets and systems to cope up with the IT revolution. The college houses one browsing center, 56 computers and every classroom is IT enabled. All the faculty members use laptops and IFPDs (interactive flat panel displays) while giving his/her lecture in the class. Almost every department organized webinars on different themes. The College has installed BSNL Leased Line and broad band connections. The college has one computer lab and one browsing center. The Department of Computer Applications has extended several training programs on IT use in teaching.The library has educational CDs and DVDs. The institution encourages teachers to attend training programs, workshops, seminars and conferences related to the ICT use or innovation in teaching-learning.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.sogamcollege.com/wp-content/uploads/2021/12/IFPD.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

42

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College follows the internal examination and assessment process as framed by college examinationcommittee in accordance with the

university of Kashmir. The internal examinations are conducted in skill courses run by various departments besides science departments conduct internal assessment of practical.With regular interactions of IQAC and Heads of the department, examination committee plan and work out for reforms in evaluation system. The college adjust academic calendar by including internal assessment, short term courses and the university examination. The institutional internal evaluation system is decentralized in order to make it more transparent and objective. All evaluation process is transparent, robust and objective.The evaluation reports are prepared within the stipulated time and communicated to the students in the classroom as well as displayed on the notice board. There is at least one internal test per semester though it may not be a requirement of the university system since last few years. The student attendance and their participation in sports, NSS, NCC, debates and other cultural activities is also considered and given proper weightage.

File Description	Documents
Any additional information	[View File]()
Link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclef indmkaj/https://www.sogamcollege.com/wp-content/uploads/2021/12/internal-audit.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has a functional examination committee headed by an experienced & trained coordinator.The college has introduced semester wise system in 2015 and CBCS system in 2016 and credits are allotted to theory, practical and skill courses separately. The semester end examination is conducted by Kashmir University and the examination for practical, skill courses is conducted by college examination committee.The evaluation award of students is prepared and submitted to coordinator examination. Any student grievance related to examination is received by principal, marked on coordinator examination with the instructions the matter be taken serious and the student grievance be quickly disposed off, The coordinator examination forwards the student application to the concerned HOD.From 2020 each core subject in Arts has two units as internal tutorial and are evaluated at college level on the basis of attendance, assignment, viva voce, field study, survey and presentations.

File Description	Documents
Any additional information	View File
Link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclef indmkaj/https://assessmentonline.naac.gov.in /storage/app/hei/SSR/102098/2.5.2_1640258044 _7221.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Presently 18 subjects are offered to the students in different combinations and streams at entry level. IQAC, college admission committee and college career counseling cell plays a key role in explaining the course outcome, subject specific outcome of every subject. The syllabus of every subject is so oriented to enable the students to learn life skills, broaden their vision, experience and empower them to find better placement. Along with theory, many skill courses connected with the subject provide technical knowhow to the students. For skill subject and generic elective subject selection the students are given proper information, instruction, awareness and choice to opt desirable subjects due and fruitful to them. IQAC is sensitive in the matters of quality of teaching, course outcome and in this context performance of every department is monitored.The college organizes career counseling lectures and capability enhancement programs to effectively communicate the learning objectives and expected outcomes. Student centric & student friendly environment is the strength of the college in measuring the learning outcomes & their achievement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

IQAC of the college stress the departments for emphasizing student's course outcome of respective subjects, unit wise and semester wise.

The mission statement of the college itself clearly states the approach of the college towards the development of students. There are 2 programs in the college viz. Arts and Science with internal choice of 26 subjects in terms of core, skill, generic and languages (MIL) etc.The course outcome, Subject specific outcome are displayed in the college campus at various locations. Close awareness of cross- cutting issues, basic conceptual clarity, life-skills, practical exposure and their behavioral change are few of the parameters to recognize or evaluate the attainment of their course outcomes.

Program specific outcomes are measured through academic and non-academic performances of the students. The performance of the students in the internal and external examinations, in the practical and assignments, participation in class activities, role in departmental activities are some of the means by which program specific outcomes are measured. Students are also encouraged to take part in competitions, seminars and conferences, research competitions, etc. Their performance within and outside the college in the various academic events provides another index of their learning-levels.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

138

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.sogamcollege.com/student-satisfaction-survey/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.55

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	View File
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

03

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

05

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the year

Inspired by its vision of inculcating 'basic human values, socially responsible' among the students, and tosynergize the student community to play a leading role in the society, the College undertakes variousactivities that are of social, educational, ethical, and environmental nature. The college sets an objective ofnextension and outreach to share the process of knowledge in order to impact its neighbourhood. In order to achieve these objectives, GDC Sogam takes the onus of inculcating the passion of social service among the students, irrespective of gender. The college reaches out to society as a leading institution of learning in this remote area of district Kupwara and has created linkage with various departments of the District Administration, like Health Department, Revenue, Agriculture, etc., and local NGOs. The NSS volunteers do voluntary service in the locality by taking part in various community outreach programs. Among the extension activities organized by this College in the last five (5) years, around 75% activities and events were organized by NSS, solely or in collaboration with different agencies/ organizations, that were aimed at social awareness, health awareness, cleanliness drives, planation drives, environment preservation, etc.

File Description	Documents
Paste link for additional information	http://www.sogamcollege.com/events/
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

04

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

133

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

03

File Description	Documents
e-copies of linkage related Document	[View File](#)
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college banks upon the government funding for building up physical infrastructure. Despite the exponential increase in the enrollment, the college has devised a master plan for future that would ensure qualitative and quantitative capacity building. The college is located at a picturesque spot. Nature adds to physical infrastructure and enhances the mood of teaching learning. The college has total land of 13.5 acres with following facility. Construction Area: the college has one main building with 8 lecture halls, 6 science laboratories, one Computer laboratory, mail library, offices and store rooms. The IT room is located in the main building which facilitates the students in admission and examination processes. In absence of auditorium one of the Lecture halls is

designed as auditorium hall to conduct Co- curricular activities. The college has separate levorotary for staff and students. Two separate toilet complexes are in place in the main campus for girls and boys. The main building also has separate washroom facility for male and female staff members. The college has the facility of Canteen with open space for interaction and peer discussion.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.sogamcollege.com/wp-content/uploads/2021/12/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Department of physical education and sports is housed inside the main building with adequate sports equipments and physical infrastructure. The college has various sports facilities like Table Tennis, Chess, Carom, volley ball, football etc. Being newly established, the college ground is in the developmental stage. Since the college has enough Land/Space therefore different places have been identified to build facilities like badminton court, a volleyball court, and also a patch has been leveled and maintained so that students can practice in sports like football, hockey, cricket, athletic events (Shot put, discus throw, javelin throw)The college encourages the students to participate in intra-college and inter-college sports activities conducted by the department of physical education, University of Kashmir and other colleges of the UT. Students actively participate in these events throughout the year and bring several laurels to the college. The college is conscious about the health and physical fitness of its students and staff and has installed 6-station Gym Centre equipped with machines like treadmill, orbit trainer, weight lifting, rotating cycle, rowing machine etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.sogamcollege.com/wp-content/uploads/2021/12/sports.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

08

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

08

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclef indmkaj/https://www.sogamcollege.com/wp-content/uploads/2021/12/IFPD.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

150.89

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is fully automated using koha Library Management Software Version 20.05.03.000. The bibliographic data of around 9900 books and around 1000 library users has been uploaded in the software. The library will soon switch on to automated issue return

system of books using barcode technology. The automation of the library operations and services has helped the library to cater the library users more efficiently by using: Library WebOpac Library Android Application Report generation of books by subject/author/Location etc Online holding and suggestions

Two wifi zones for accessing educational resources through the personal mobile phones/laptops. Library Surveillance system: It includes 13 CCTV Cameras, One DVR with 2 TB HDD and a 24 inch screen having 24x7 power backup. Networking and Power Backup: All the computers are interconnected with LAN to the College Local Network and to the internet. Online UPS with 15 backup batteries of 12V/42AH power is in place for power backup..

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.sogamcollege.com/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6.953

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1938

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In this era of science and technology the college heavily relies on modern IT facilities for smooth and effective teaching learning. The college has adequate facilities related to IT to make teaching learning effective and easy. A well furnished computer lab is established and is equipped with more than 30 computers connected with BSNL Leased Line. Moreover the lab is fitted with LCD projector for strengthening the teaching-learning process. 5 KV online UPS is installed in the Computer Laboratory. The process of upgrading the old computers with the latest version has already been done.

The entire campus of the college is under the continuous surveillance of more than 35 CCTV cameras installed at different locations to monitor students and keep watch of all the activities happening inside the college. The college has its own website which is updated time to time. All student related information regarding exams, date sheets, notices are uploaded duly signed and approved by worthy principal of the college. Moreover, a digital notice board is also installed in front of the main building to keep students updatedrelated to different curricular and co-curricular activities happening in the college.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.sogamcollege.com/wp-content/uploads/2021/12/4.3.1.pdf

4.3.2 - Number of Computers

44

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	[View File]()

4.3.3 - Bandwidth of internet connection in the Institution   **C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File]()

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.92

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college looks after the physical facilities including academic and related facilities. The Principal is the head of the institution. However, he executes his powers through a system of committees headed by Convener. The college exchequers is maintained and recorded by establishment. The college property is properly guarded by night Chowkidars. There is an understanding that college property is a collective responsibility. There is a strong room and lockers for keeping in safety documents related to examination and service records. The library is headed by librarian. For procurement of books the college library Committee call for list of books from the teachers and students and are approved by the committee for onward placement of supply orders. The safety and return of gadgets is ensured. The library of the institution is automated by koha library management software and in case of transfer, proper handover-takeover

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.sogamcollege.com/wp-content/uploads/2021/12/systems-and-procedures.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

598

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

19

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.sogamcollege.com/student-support-progression/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

101

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

101

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

59

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

7

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college administration is always on toes to ensure smooth academic atmosphere in the institution especially when law and order problems are witnessed in the area on almost regular basis. In view of similar concerns all over the valley the University of Kashmir has already banned any student politics and unionism. In the light of what has been explained the college does not deem proper any such student activism that may derail the academic atmosphere in the institution. However, students' participation in Course Review Committees and other College Administrative Committees is ensured on regular basis. The committees are headed by the Principal with

subject HODs along with the students. To promote student leadership qualities and active participation in co-curricular activities the students are free to organize any literary Social or Cultural event where college provides them every support. A conducive environment maintained in the college by the faculty itself motivates the students to remain disciplined in the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

23

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College Alumni Association (CAA) is in the process of registration. However, given the circumstances prevailing in this part of country there are lots of formalities Involved in obtaining NOC's (No objection certificates) in respect of the members proposed for the executive Council. The members have to first undergo CID, CIK verification and we are expecting it soon. CAA does not have any chapters. The College has not bought any financial support from pass-out members but has made us proud by their standing in the society

by their work.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution's Vision and Mission reflect the distinctive characteristics of the institution.The College caters to the educational, social, cultural and economic needs of the society. All these characteristics are reflected in its policies. High quality educational programmes and healthy practices are being implemented keeping in mind the policy of uncompromising adherence to the values and principles of inclusion, responsibility and social accountability.

The Vision and Mission of GDC Sogam are reviewed and redefined in view of changing national and global trends in education. Goals are set to attain the objectives in national policy for higher education. In the present context, the vision of the College is to create enlightened future generations enshrined in basic human values, socially responsible, economically well placed and technologically sound.

The Principal is ably supported by the Teachers-in-Charge who help in executing the strategic and perspective plans through their department members.

File Description	Documents
Paste link for additional information	https://www.sogamcollege.com/about
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

GDC Sogam follows the practice of decentralization in its true sense, in all the three important pillars of the institution, viz. academics, administration and extra-curricularactivities.The practice of decentralization and participatory management is reflected in all the activities of the College through a strong and efficient Organogram of Committees/Societies which includes the IQAC, Time Table Committee, Examination Committee, Development Committee,Discipline Committee, Woman Harassment Cell and Academic Audit Committee. All the major stakeholders of the College including thePrincipal, Teaching and Non-Teaching Staff, Parents, Students and Alumni work in a democratic way of governance following the tacit rules of accountability in execution of theirduties and responsibilities. To strengthen the idea of participative decision making, the Principal of theCollege has consultations with the staff members and student representatives.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional perspective plan aligns with the vision and mission of the institution which are the constant driving factors for improving academic quality policies and strategies. It is effectively deployed to focus on bringing quality improvements in the areas of: 1. Curricular Planning and Implementation 2. Teaching-Learning Processes 3. Research, Collaboration and Extension Activities 4. Academic infrastructural facilities 5. Student Support Activities and Student Progression 6. Internal Quality Assurance System

7. Institutional Values and Best Practices 8. Governance, Leadership and Management

At the beginning of the academic year, various bodies and committees that constitute theOrganogram ofthe institution, chalk out the strategic plan of events and activities which will support the growth and development in these key areas and at the end of the year, a review is taken about implementation and the outcomes of the perspective plans.One such broad area in which the Institutional Perspective and Strategic Plan has been successfully implemented is that of Teaching, Learning and Research.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://www.sogamcollege.com/ict/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organizational structure of the Institution and functions of various bodies, recruitment procedures, promotional policies as well as grievance redressal mechanism are: - Service Rules: The services of the college employees are governed by the Jammu & Kashmir Civil Service Rules (JKSCR).

Recruitment Procedure:The teaching and non-teaching staff is appointed by the government of Jammu and Kashmir. The Gazetted posts are recruited after thorough selection process by the Jammu and Kashmir Public Commission (JKPSC) and the Non-Gazetted posts by Jammu and Kashmir Services Selection Board (JKSSB).

Promotion:There is a promotional procedure determined by the Department of Higher Education Jammu and Kashmir Government.

Grievance Redressal Mechanism: There is a grievance redressal mechanism in college. The institution has established Grievance Redressal Cell and anti-Sexual Harassment Committee. The committee develops a responsive and accountable attitude towards the complainants and resolves the grievances immediately after the proper investigation.

College Committees: Various committees are constituted for the planning, preparation andexecution of academic, administrative and extra-curricular purposes. Each committeeconsists of the Convenor and its members.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	<u>View File</u>

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	<u>View File</u>
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Schemes offering monetary or non-monetary benefits from state government are directlyapplicable to teaching and non-teaching employees. The various welfare schemes available for teachingand non-teaching staff are 1.Faculty Improvement Program, 2.Study Leave For Research Work, 3.Maternity And Paternity Leave, 4.Loan Facilities From GPF, 5.Medical Insurance Etc. Besides this faculty is contributor as well as beneficiary of teachers' welfare fund of the affiliating university. In case of unforeseen happenings to Class IV and local fund paid, college provides financial support out of college local fund.

The staff can avail the facility of partial withdrawal from their GPF accounts in case of family needs like marriage purpose, education of their wards, construction of house, for medical need of family members. The faculty members are granted study leave, casual leave, maternity and child care leave (in case of females) etc. as per the Government norms. The college ensures participation of faculty members in different Faculty development and Training programs. The college encourages the faculty members to attend seminars, conferences, workshops and capacity building programs.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For Teaching Staff

The Higher Education Department, Govt. of J & K, had introduced the self-appraisal system (PBAS) to the faculty members which evaluates their performance at the end of the session. The self-appraisal formconsist of different information such as workload, participation

in seminars, workshops, conferences,publication and other activities performed by the faculty during the session. This form is scrutinized by the IQAC and submitted to the Principal. On this basis the principal prepares confidential report to evaluate the faculty.Teachers which excel are felicitated in annual functions.

For Non-Teaching Staff

Non-teaching staff members of the college are judged by their collective behaviour and the role they play in facilitating teaching and development scenario of the college. Those which play an active role in college development and smoothening of teaching process are felicitated in annual functions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a mechanism for both internal and external auditfor better financial management and resource utilization. Internal Audit: The Institution conducts internal audits regularly. The principal of the college designates a committee compromising of senior and experienced faculty members to conduct an internal audit and physical verification of the stocks and store. The designated committee conducts the internal audit and stock verification, and submits the report to the principal within prescribed time period for maintenance of record.

External Audit: The external audit of the college is conducted by an inspection team from the Audit and Inspection Cell, J&K Finance Department. Moreover, a team from the Accounts General (AG) Office conducts audits on yearly basis.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The state Government and the UGC are the major funding agencies. The college has anefficientmechanism for effective use of financial resources through its various committees constituted inthe college which effectively monitor the efficient use of available funds. The Purchase Committee, Planning and Development Committee along with the UGC committee disburse and utilize the grant received fromthe UGC and State. The mobilization and utilization of funds is supervised by an expert Accountant/Account Assistant from department of finance J&K Government.

Fund Mobilization 1.Institutional budget is prepared every year by taking into consideration of recurring and nonrecurring expenditures. 2.Accordingly, all the administrative and academic heads are requested to submit the budget required for the subsequent financial year. Along with this all coordinators of different cells viz., Scholarship Committee, Exam Cell, Development Committee, Advisory Committee, NSS Cell, etc. are instructed to submit their requirements/budget to Principal. 3.All the major financial decisions are taken by the Institute's Advisory / Development /

Purchasing Committees along with the Principal. 4.All the major financial transactions are analyzed and verified by the college committees under various heads and accordingly the requisition for funds is made to the Administrative/Planning department of J&K Higher Education Department.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has an Internal Quality Assurance Cell (IQAC) in which we adopt various mechanisms for internal quality checks, such as: Parents Feedback: Parents are informed about the attendance of their wards to improve theregularity in attending classes. Parent's teacher meetings are held once in every year to discuss thewelfare of the students. Though a small number of parents attend such meetings but it is alwayshelpful to get parents view about their ward and their aspiration about the Institution. Student's feedback:Students being the ultimate beneficiaries of education, their feedback is theright source of the judgment of the academic and various other facilities provided by the college. With this view the college obtains feedback through the following mechanisms: 1.Students are given feedback form and taken back the filled forms. 2.Suggestion Box. 3.Principal's meeting with the students. 4.The feedback taken from the students helps in identifying the weakness of the college.

Two examples of best practices 1.Use of ICT Felicitation of College Alumni

File Description	Documents
Paste link for additional information	http://www.sogamcollege.com/ict/
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the

incremental improvement in various activities

IQAC monitors the teaching learning process regularly through their organizing committee members. All the members of the IQAC conducts an annual meeting every year in the month of December to check the learning process, structures & methodologies of operations and learning outcomes. These annual meetings are intended to check the overall result analysis and to check the planned goals and achievements of IQAC. In every meeting of IQAC few decisions and modifications are taken in the regular process. Departments conduct workshops, training programs and guest lecturers periodically addressed by the eminent persons from Industry, Academic and Research Institutions. Eminent experts of National repute are invited from academia/organization for seminars and conferences related to the subjects in course curriculum and other topics as planned in the IQAC. A detailed report is prepared and assessed with necessary actions for the annual meeting. Principal and the Management Committee plans for what else can be added for the improvement and suggests the modifications to it. Counselling sessions are conducted for students. Seminars, workshops, guest lectures, debates, etc. are conducted for students. The use of ICT in teaching and learning process is encouraged.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.sogamcollege.com/iqac/
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Being a co-educational institution, the college is very sensitive, in terms of rights, benefits, obligations and opportunities, to gender equity and parity. Thus, the college conducts awareness programs on gender awareness, women empowerment, socio-educational upliftment of women, and health issues. These programs/ events on gender sensitization and awareness are organized by celebrating all important days of national/ international importance by collaborating with various other departments, like Directorate of Heath Society, Health Department, BMO Office, and NGOs working for women upliftment. In the previous years, the college has celebrated a number of events related to gender awareness, including International Women's Day; Cancer Awareness Program; World Diabetes Day; Aids Awareness Program, etc.

File Description	Documents
Annual gender sensitization action plan	https://www.sogamcollege.com/wp-content/uploads/2021/12/7.1.1-Gender-Equity-Progs.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.sogamcollege.com/wp-content/uploads/2021/12/Specific-facilities-provided-for-women-in-the-college.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy

C. Any 2 of the above

**conservation measures   Solar energy
Biogas plant Wheeling to the Grid   Sensor-
based energy conservation Use of LED bulbs/
power efficient equipment**

File Description	Documents
Geo tagged Photographs	*View File*
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college NSS Unit and Development committee takes various steps related to campus beatification, landscape, cleanliness and waste disposal: Solid waste management: Separate dustbins have been installed in the college campus at various locations to collect solid waste, which is later on segregated and disposed off accordingly. Since bulk of this waste is organic in nature, it is used for compost making.

Liquid waste management: Most of the liquid waste comes from the laboratories which is disposed in a separate deep covered pit.

E-waste management:

Due to the high growth rate of electronic devices, the disposal of e-waste management has turned out to be a major environmental concern. To dispose electronic waste and generate some money, the college invites bidders through tendering processes and procedures. Once the formalities are completed, the obsolete/ unserviceable computer hardware and peripherals are then disposed of through auction.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	*View File*
Geo tagged photographs of the facilities	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102098/7.1.3_1640245392_7221.pdf
Any other relevant information	*View File*

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

`C. Any 2 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	`No File Uploaded`

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

`C. Any 2 of the above`

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

`C. Any 2 of the above`

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

India is a multi-ethnic and multi cultural country where people belonging to diverse religious, cultural, and linguistic identities live together harmoniously. Keeping this view in mind, Govt Degree College Sogam tries to maintain harmony and, therby, creating goodwill among students by organizing seminars/events. Most of the

students taking admissions in the college are local and belong to the nearby places. The institution strives towards maintaining an inclusive environment for all the stakeholders.The college promotes linguistic and cultural diversity among the students. Activities that promote communal harmony are undertaken frequently. The college regularly organizes different activities for inculcating the values of tolerance, harmony towards linguistic and cultural diversities among the students. These activities have a very positive impact on society's cultural and communal thoughts directly.The Gender Equality Policy focuses on equal access, opportunities and rights for women and men. Policy for the differently-abled ensures that every single member of the college is aware of the care to be shown to the differently abled people. By providing barrier-free environment, needed facilities the college takes continuous efforts to make the differently abled feel included in every part of the activity of the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In line with the vision and mission of creating "socially responsible" and "enlightened future generations", the college celebrates number of events and activities to Sensitize students and employees of the Institution to various constitutional obligations: Constitution Day Constitution Day is celebrated on 26th November every year. The programme initiates with Preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens. Independence Day Independence Day is celebrated on 15 August every year. The programme is celebrated in the college where students, faculties and staff pay tribute to the Nation and the freedom fighters of India. The day of India's independence is a day of pride, love and respect towards our Nation.

Environmental Consciousness Here students are encouraged to participate in activities like Plantation drives, Pollution awareness seminar, Swachh Bharat Abhiyan, drug de-addiction awareness, anti-tabaco drive, Go-green awareness, waste awareness

segregation, etc.

Civic Sense The NSS unit of the college is continuously engaged in community service programmes like Cleanliness drive in the nearby locality and in the Hospital where they collect the waste in the local dust bins.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festivals in India uphold the pluralist ethos and historical and cultural diversity of India and are celebrated in great spirits. They play a significant role in highlighting the importance of democratic values and communal harmony in India. The college celebrates numerous festivals to honor our great leaders and

their contributions towards the humanity and to get inspired by their deeds. The students, faculty and non-teaching staff take active part in the celebrations of all national festivals of the country with enthusiasm and patriotism. Some of the celebrated national festivals in college are listed as follows:

- Yoga Day
- Independence Day
- Republic Day
- Gandhi Jayanti
- National Education Day (Birth Anniversary of Abul Kalam Azad)
- Constitution Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Efforts are always made to follow and set a pattern for identifying and conducting best practices as part of extracurricular activities so as to make students responsible citizens of tomorrow. In line with its vision and mission, the Institution has identified a number of best practices like Green Campus Initiative, Adoption of a Local School, Adoption of Local Village, Providing Financial Assistance to Weaker Students, etc. Among these, the two best practices, viz., Green Campus Initiative and Providing Financial Assistance to Weaker Students are mentioned in detail below.

GREEN CAMPUS INITIATIVE: Green Campus Initiative are becoming integral part of modern education system and Institutions can act as pioneers in promoting these practices. Our College has initiated the green camps program in order to support a sustainable and climate friendly environment.

Financial Assistance for Admission in the College: To provide financial support to the needy students with poor economic background, orphans, or belonging to broken families.

EVIDENCE OF SUCCESS: The number of students who have benefitted from this initiative in the last five (5) years—2017 to 2021—has reached thirty six(36) and the total amount distributed among them is Rs. 1, 10, 000/ (One Lakh Ten Thousand only).

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College has the distinction of being the only Higher Educational institution in the Lolab Valley (population more than 2 lakhs) that facilitates higher education to both male and female students in this remote, educationally and economically backward area and most of the students come from villages near LOC. The institution upholds the purpose of its establishment and tries utmost to fulfill its vision and mission as embellished in the College logo "Ilm Badi Daulat Hai" (Knowledge is Power). Since the college is located in a remote, economically and educationally backward area of district Kupwara, the institution is striving utmost to turn its core value of 'Socio-Educational Upliftment' from theory to practice by providing them quality education, skill training and financial assistance so that to elevate and enrich the weaker sections of the society in turning dreams into reality.

To encourage and boost the students belonging to weaker sections, MSME in collaboration with Jan Shikshan Sansthan, Ministry of Skill Development Entrepreneurship, One-year O Level Computer Diploma for SC/ ST students of College and other local ST/ SC students was started, The college has completed some courses in collaboration with NIELIT to infuse computer application skills for meeting job requirements.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows an efficient and timely planning for the successful implementation of the prescribed curriculum. Prospectus is published just before the start of each academic session and all the related information is given to the students well in time. Whatsapp groups of students for each semester/subject are created to overcome the gap of communication and to keep the students updated with all the developments and activities in the college. Documentation process in the college is upto mark. Records pertaining to the students are always in safe hands, well placed, properly arranged and kept available just in one click and file.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows an efficient and timely planning for the successful implementation of the prescribed curriculum. For the information of the students through notices published in newspapers all the related information is given to the students well in time. 1.Class work is started just after the admission process without any delay and for that error proof and student friendly time table is framed and made available on the very first day of the college. 2.The IQAC committee of the college plays a key role in maintaining the availability of syllabus of each subject and books recommended, monitoring of class work, discipline, uniform, attendance and gate keeping during academic process. 3.Internal assessments through viva voce, assignment, MCQ's, Google forms, practical's, field studies, tutorials is done for comprehensive internal evaluation. 4. Meeting of the faculty members are held regarding curriculum implementation and syllabus completion and the suggestions are sought to improve the

process of teaching and learning. 5.Innovative ideas and use of modern technological facilities are encouraged for understanding the curricular contents. 6.Examination and evaluation process to measure the learning outcomes is highly transparent, authentic, scientific, timely and without any malpractice and compromise.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	*View File*
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	*View File*
Brochure or any other document relating to Add on /Certificate programs	*View File*
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

30

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

30

File Description	Documents
Any additional information	*View File*
Details of the students enrolled in Subjects related to certificate/Add-on programs	*View File*

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In addition to the implementation of curriculum designed by the university of Kashmir for UG Courses being offered by the college

the institution integrates crosscutting issues relevant to professional ethics, gender, human values, Environment friendly and sustainable development issues into the curriculum. The college has an active schedule of celebrating environmental week, women's day, Teachers day, constitution day, Independence Day, Earth day, Yoga day, drug de-addiction program and healthcare programs. The college curriculum is enriched through code of conduct, dress code, excursion, field trips, physical activities, NSS Camps, cultural programs, essay competitions, quiz programs, and online curricular programs.The college promotes noise proof, plastic free, pollution free and smoking free environment by declaring the college as plastic free zone, smoking free zone, noise free zone and ragging free zone. The college encourages plantation drives, disaster management, caring and raring of animals, birdwatching, trekking, mountaineering, and mushroom cultivation. The college also has enriched the curriculum by organizing cultural programs like Mushairahs dramas, cross country run, moral lectures, COVID-19 awareness programs, distribution of healthcare material etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

256

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	[chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://www.sogamcollege.com/wp- content/uploads/2021/12/satisfaction- report.pdf](chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.sogamcollege.com/wp-content/uploads/2021/12/satisfaction-report.pdf)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

320

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

110

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College identifies and assesses the learning levels of the students and organizes special programs for exceptional learners on both sides of the probability curve. The college admission and career and guidance committee has the realization that all students are not having the same learning ability and differ on the basis of their IQ, interest, capability, and aptitude. During teaching-learning process, the teachers give individual attention to the slow learners for better learning and also direct the gifted and creative students to excel, to go for extra studying and to explore their talents in varied fields of knowledge. The platform is provided to the students to express their views and vent their inner potential. A student-friendly environment is the key towards exceptional students for special education. Through a comprehensive internal evaluation scheme all the time the students are assessed and analyzed vis-a-vis their performance and requirements in the teaching-learning process.

File Description	Documents
Link for additional Information	http://www.sogamcollege.com/wp-content/uploads/2021/12/4.-students-attending-Career-Counsel-4.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4030	**19**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching learning system in the institution is student centric to the core. The faculty members make students active inside the classrooms by their participation in presentations, discussions and on spot exams. Through these activities sudents become more receptive and active participants of change and learning. As the classrooms of the college are fully digitised as well as modernised, the teachers make use of these latest advanced gadgets in powerpont presentations, display of graphs and diagrams besides the normal theoretical method to make learning more and more intresting. The other student centric methods to which the institution adopts to engage students are programmes like intra-college debates, seminars, essay, painting, Naat, and peotry reciting competitions are conducted to make students more active with refined skills and capacities as well. Group discussions and student interactions are made part of lecture methods in order to make these more effective during the process of teaching.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	http://www.sogamcollege.com/events/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college administration has geared up to provide all necessary electronic gadgets and systems to cope up with the IT revolution. The college houses one browsing center, 56 computers and every classroom is IT enabled. All the faculty members use laptops and IFPDs (interactive flat panel displays) while giving his/her lecture in the class. Almost every department organized webinars on different themes. The College has installed BSNL Leased Line and broad band connections. The college has one computer lab and one browsing center. The Department of Computer Applications has extended several training programs on IT use in teaching.The library has educational CDs and DVDs. The institution encourages teachers to attend training programs, workshops, seminars and conferences related to the ICT use or innovation in teaching-learning.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.sogamcollege.com/wp-content/uploads/2021/12/IFPD.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

42

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College follows the internal examination and assessment process as framed by college examinationcommittee in accordance with the university of Kashmir. The internal examinations are conducted in skill courses run by various departments besides science departments conduct internal assessment of practical.With regular interactions of IQAC and Heads of the department, examination committee plan and work out for reforms in evaluation system. The college adjust academic calendar by including internal assessment, short term courses and the university examination. The institutional internal evaluation system is decentralized in order to make it more transparent and objective. All evaluation process is transparent, robust and objective.The evaluation reports are prepared within the stipulated time and communicated to the students in the classroom as well as displayed on the notice board. There is at least one internal test per semester though it may not be a requirement of the

university system since last few years. The student attendance and their participation in sports, NSS, NCC, debates and other cultural activities is also considered and given proper weightage.

File Description	Documents
Any additional information	[View File]()
Link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.sogamcollege.com/wp-content/uploads/2021/12/internal-audit.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has a functional examination committee headed by an experienced & trained coordinator.The college has introduced semester wise system in 2015 and CBCS system in 2016 and credits are allotted to theory, practical and skill courses separately. The semester end examination is conducted by Kashmir University and the examination for practical, skill courses is conducted by college examination committee.The evaluation award of students is prepared and submitted to coordinator examination. Any student grievance related to examination is received by principal, marked on coordinator examination with the instructions the matter be taken serious and the student grievance be quickly disposed off, The coordinator examination forwards the student application to the concerned HOD.From 2020 each core subject in Arts has two units as internal tutorial and are evaluated at college level on the basis of attendance, assignment, viva voce, field study, survey and presentations.

File Description	Documents
Any additional information	[View File]()
Link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102098/2.5.2_1640258044_7221.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Presently 18 subjects are offered to the students in different combinations and streams at entry level. IQAC, college admission committee and college career counseling cell plays a key role in explaining the course outcome, subject specific outcome of every subject. The syllabus of every subject is so oriented to enable the students to learn life skills, broaden their vision, experience and empower them to find better placement. Along with theory, many skill courses connected with the subject provide technical knowhow to the students. For skill subject and generic elective subject selection the students are given proper information, instruction, awareness and choice to opt desirable subjects due and fruitful to them. IQAC is sensitive in the matters of quality of teaching, course outcome and in this context performance of every department is monitored.The college organizes career counseling lectures and capability enhancement programs to effectively communicate the learning objectives and expected outcomes. Student centric & student friendly environment is the strength of the college in measuring the learning outcomes & their achievement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

IQAC of the college stress the departments for emphasizing student's course outcome of respective subjects, unit wise and semester wise. The mission statement of the college itself clearly states the approach of the college towards the development of students. There are 2 programs in the college viz. Arts and Science with internal choice of 26 subjects in terms of core, skill, generic and languages (MIL) etc.The course outcome, Subject specific outcome are displayed in the college campus at various locations. Close awareness of cross- cutting issues, basic conceptual clarity, life-skills, practical exposure and their behavioral change are few of the parameters to recognize or evaluate the attainment of their course outcomes.

Program specific outcomes are measured through academic and non-academic performances of the students. The performance of the

students in the internal and external examinations, in the practical and assignments, participation in class activities, role in departmental activities are some of the means by which program specific outcomes are measured. Students are also encouraged to take part in competitions, seminars and conferences, research competitions, etc. Their performance within and outside the college in the various academic events provides another index of their learning-levels.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

138

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.sogamcollege.com/student-satisfaction-survey/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)

`0.55`

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`01`

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	View File
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

`03`

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

05

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Inspired by its vision of inculcating 'basic human values, socially responsible' among the students, and tosynergize the

student community to play a leading role in the society, the College undertakes variousactivities that are of social, educational, ethical, and environmental nature. The college sets an objective ofnextension and outreach to share the process of knowledge in order to impact its neighbourhood. In order to achieve these objectives, GDC Sogam takes the onus of inculcating the passion of social service among the students, irrespective of gender. The college reaches out to society as a leading institution of learning in this remote area of district Kupwara and has created linkage with various departments of the District Administration, like Health Department, Revenue, Agriculture, etc., and local NGOs. The NSS volunteers do voluntary service in the locality by taking part in various community outreach programs. Among the extension activities organized by this College in the last five (5) years, around 75% activities and events were organized by NSS, solely or in collaboration with different agencies/ organizations, that were aimed at social awareness, health awareness, cleanliness drives, planation drives, environment preservation, etc.

File Description	Documents
Paste link for additional information	http://www.sogamcollege.com/events/
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`04`

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`133`

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

`03`

File Description	Documents
e-copies of linkage related Document	[View File](#)
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college banks upon the government funding for building up physical infrastructure. Despite the exponential increase in the enrollment, the college has devised a master plan for future that would ensure qualitative and quantitative capacity building. The college is located at a picturesque spot. Nature adds to physical infrastructure and enhances the mood of teaching learning. The college has total land of 13.5 acres with following facility. Construction Area: the college has one main building with 8 lecture halls, 6 science laboratories, one Computer laboratory, mail library, offices and store rooms. The IT room is located in the main building which facilitates the students in admission and examination processes. In absence of auditorium one of the

Lecture halls is designed as auditorium hall to conduct Co-curricular activities. The college has separate levorotary for staff and students. Two separate toilet complexes are in place in the main campus for girls and boys. The main building also has separate washroom facility for male and female staff members. The college has the facility of Canteen with open space for interaction and peer discussion.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.sogamcollege.com/wp-content/uploads/2021/12/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Department of physical education and sports is housed inside the main building with adequate sports equipments and physical infrastructure. The college has various sports facilities like Table Tennis, Chess, Carom, volley ball, football etc. Being newly established, the college ground is in the developmental stage. Since the college has enough Land/Space therefore different places have been identified to build facilities like badminton court, a volleyball court, and also a patch has been leveled and maintained so that students can practice in sports like football, hockey, cricket, athletic events (Shot put, discus throw, javelin throw)The college encourages the students to participate in intra-college and inter-college sports activities conducted by the department of physical education, University of Kashmir and other colleges of the UT. Students actively participate in these events throughout the year and bring several laurels to the college. The college is conscious about the health and physical fitness of its students and staff and has installed 6-station Gym Centre equipped with machines like treadmill, orbit trainer, weight lifting, rotating cycle, rowing machine etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://www.sogamcollege.com/wp-content/uploads/2021/12/sports.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

08

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

08

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://www.sogamcollege.com/wp-content/uploads/2021/12/IFPD.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

150.89

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is fully automated using koha Library Management Software Version 20.05.03.000. The bibliographic data of around 9900 books and around 1000 library users has been uploaded in the software. The library will soon switch on to automated issue return system of books using barcode technology. The automation of the library operations and services has helped the library to cater the library users more efficiently by using: Library WebOpac Library Android Application Report generation of books by subject/author/Location etc Online holding and suggestions

Two wifi zones for accessing educational resources through the personal mobile phones/laptops. Library Surveillance system: It includes 13 CCTV Cameras, One DVR with 2 TB HDD and a 24 inch screen having 24x7 power backup. Networking and Power Backup: All the computers are interconnected with LAN to the College Local Network and to the internet. Online UPS with 15 backup batteries of 12V/42AH power is in place for power backup..

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.sogamcollege.com/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**D. Any 1 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6.953

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1938

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In this era of science and technology the college heavily relies on modern IT facilities for smooth and effective teaching learning. The college has adequate facilities related to IT to make teaching learning effective and easy. A well furnished computer lab is established and is equipped with more than 30

computers connected with BSNL Leased Line. Moreover the lab is fitted with LCD projector for strengthening the teaching-learning process. 5 KV online UPS is installed in the Computer Laboratory. The process of upgrading the old computers with the latest version has already been done.

The entire campus of the college is under the continuous surveillance of more than 35 CCTV cameras installed at different locations to monitor students and keep watch of all the activities happening inside the college. The college has its own website which is updated time to time. All student related information regarding exams, date sheets, notices are uploaded duly signed and approved by worthy principal of the college. Moreover, a digital notice board is also installed in front of the main building to keep students updatedrelated to different curricular and co-curricular activities happening in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.sogamcollege.com/wp-content/uploads/2021/12/4.3.1.pdf

4.3.2 - Number of Computers

44

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.92

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college looks after the physical facilities including academic and related facilities. The Principal is the head of the institution. However, he executes his powers through a system of committees headed by Convener. The college exchequers is maintained and recorded by establishment. The college property is properly guarded by night Chowkidars. There is an understanding that college property is a collective responsibility. There is a strong room and lockers for keeping in safety documents related to examination and service records. The library is headed by librarian. For procurement of books the college library Committee call for list of books from the teachers and students and are approved by the committee for onward placement of supply orders. The safety and return of gadgets is ensured. The library of the institution is automated by koha library management software and in case of transfer, proper handover-takeover

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.sogamcollege.com/wp-content/uploads/2021/12/systems-and-procedures.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

598

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	<u>View File</u>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

19

File Description	Documents
Upload any additional information	<u>View File</u>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	https://www.sogamcollege.com/student-support-progression/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

101

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

101

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	*View File*
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	*View File*
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

59

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	*View File*

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

7

File Description	Documents
Upload supporting data for the same	<u>View File</u>
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college administration is always on toes to ensure smooth academic atmosphere in the institution especially when law and order problems are witnessed in the area on almost regular basis. In view of similar concerns all over the valley the University of Kashmir has already banned any student politics and unionism. In the light of what has been explained the college does not deem proper any such student activism that may derail the academic atmosphere in the institution. However, students' participation in Course Review Committees and other College Administrative Committees is ensured on regular basis. The committees are headed

by the Principal with subject HODs along with the students. To promote student leadership qualities and active participation in co-curricular activities the students are free to organize any literary Social or Cultural event where college provides them every support. A conducive environment maintained in the college by the faculty itself motivates the students to remain disciplined in the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

23

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College Alumni Association (CAA) is in the process of registration. However, given the circumstances prevailing in this part of country there are lots of formalities Involved in obtaining NOC's (No objection certificates) in respect of the members proposed for the executive Council. The members have to first undergo CID, CIK verification and we are expecting it soon. CAA does not have any chapters. The College has not bought any

financial support from pass-out members but has made us proud by their standing in the society by their work.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution's Vision and Mission reflect the distinctive characteristics of the institution. The College caters to the educational, social, cultural and economic needs of the society. All these characteristics are reflected in its policies. High quality educational programmes and healthy practices are being implemented keeping in mind the policy of uncompromising adherence to the values and principles of inclusion, responsibility and social accountability.

The Vision and Mission of GDC Sogam are reviewed and redefined in view of changing national and global trends in education. Goals are set to attain the objectives in national policy for higher education. In the present context, the vision of the College is to create enlightened future generations enshrined in basic human values, socially responsible, economically well placed and technologically sound.

The Principal is ably supported by the Teachers-in-Charge who help in executing the strategic and perspective plans through their department members.

File Description	Documents
Paste link for additional information	https://www.sogamcollege.com/about
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

GDC Sogam follows the practice of decentralization in its true sense, in all the three important pillars of the institution, viz. academics, administration and extra-curricularactivities.The practice of decentralization and participatory management is reflected in all the activities of the College through a strong and efficient Organogram of Committees/Societies which includes the IQAC, Time Table Committee, Examination Committee, Development Committee,Discipline Committee, Woman Harassment Cell and Academic Audit Committee. All the major stakeholders of the College including thePrincipal, Teaching and Non-Teaching Staff, Parents, Students and Alumni work in a democratic way of governance following the tacit rules of accountability in execution of theirduties and responsibilities. To strengthen the idea of participative decision making, the Principal of theCollege has consultations with the staff members and student representatives.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional perspective plan aligns with the vision and mission of the institution which are the constant driving factors for improving academic quality policies and strategies. It is effectively deployed to focus on bringing quality improvements in the areas of: 1. Curricular Planning and Implementation 2. Teaching- Learning Processes 3. Research, Collaboration and Extension Activities 4. Academic infrastructural facilities 5. Student Support Activities and Student Progression 6. Internal Quality Assurance System

7. Institutional Values and Best Practices 8. Governance, Leadership and Management

At the beginning of the academic year, various bodies and committees that constitute theOrganogram ofthe institution, chalk out the strategic plan of events and activities which will support the growth and development in these key areas and at the end of the year, a review is taken about implementation and the outcomes of the perspective plans.One such broad area in which the Institutional Perspective and Strategic Plan has been successfully implemented is that of Teaching, Learning and Research.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://www.sogamcollege.com/ict/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organizational structure of the Institution and functions of various bodies, recruitment procedures, promotional policies as well as grievance redressal mechanism are: - Service Rules: The services of the college employees are governed by the Jammu & Kashmir Civil Service Rules (JKSCR).

Recruitment Procedure:The teaching and non-teaching staff is appointed by the government of Jammu and Kashmir. The Gazetted posts are recruited after thorough selection process by the Jammu and Kashmir Public Commission (JKPSC) and the Non-Gazetted posts by Jammu and Kashmir Services Selection Board (JKSSB).

Promotion:There is a promotional procedure determined by the Department of Higher Education Jammu and Kashmir Government.

Grievance Redressal Mechanism: There is a grievance redressal mechanism in college. The institution has established Grievance Redressal Cell and anti-Sexual Harassment Committee. The committee develops a responsive and accountable attitude towards the complainants and resolves the grievances immediately after the proper investigation.

College Committees: Various committees are constituted for the planning, preparation andexecution of academic, administrative and extra-curricular purposes. Each committeeconsists of the Convenor and its members.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	<u>View File</u>

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	<u>View File</u>
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Schemes offering monetary or non-monetary benefits from state government are directlyapplicable to teaching and non-teaching employees. The various welfare schemes available for teachingand non-teaching staff are 1.Faculty Improvement Program, 2.Study Leave For Research Work, 3.Maternity And Paternity Leave, 4.Loan Facilities From GPF, 5.Medical Insurance Etc. Besides this faculty is contributor as well as beneficiary of teachers' welfare fund of the affiliating university. In case of unforeseen happenings to Class IV and local fund paid, college provides financial support out of college local fund.

The staff can avail the facility of partial withdrawal from their GPF accounts in case of family needs like marriage purpose, education of their wards, construction of house, for medical need of family members. The faculty members are granted study leave, casual leave, maternity and child care leave (in case of females) etc. as per the Government norms. The college ensures participation of faculty members in different Faculty development and Training programs. The college encourages the faculty members to attend seminars, conferences, workshops and capacity building programs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For Teaching Staff

The Higher Education Department, Govt. of J & K, had introduced the self-appraisal system (PBAS) to the faculty members which

evaluates their performance at the end of the session. The self-appraisal formconsist of different information such as workload, participation in seminars, workshops, conferences,publication and other activities performed by the faculty during the session. This form is scrutinized by the IQAC and submitted to the Principal. On this basis the principal prepares confidential report to evaluate the faculty.Teachers which excel are felicitated in annual functions.

For Non-Teaching Staff

Non-teaching staff members of the college are judged by their collective behaviour and the role they play in facilitating teaching and development scenario of the college. Those which play an active role in college development and smoothening of teaching process are felicitated in annual functions.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a mechanism for both internal and external auditfor better financial management and resource utilization. Internal Audit: The Institution conducts internal audits regularly. The principal of the college designates a committee compromising of senior and experienced faculty members to conduct an internal audit and physical verification of the stocks and store. The designated committee conducts the internal audit and stock verification, and submits the report to the principal within prescribed time period for maintenance of record.

External Audit: The external audit of the college is conducted by an inspection team from the Audit and Inspection Cell, J&K Finance Department. Moreover, a team from the Accounts General (AG) Office conducts audits on yearly basis.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The state Government and the UGC are the major funding agencies. The college has anefficientmechanism for effective use of financial resources through its various committees constituted inthe college which effectively monitor the efficient use of available funds. The Purchase Committee, Planning and Development Committee along with the UGC committee disburse and utilize the grant received fromthe UGC and State. The mobilization and utilization of funds is supervised by an expert Accountant/Account Assistant from department of finance J&K Government.

Fund Mobilization 1.Institutional budget is prepared every year by taking into consideration of recurring and nonrecurring expenditures. 2.Accordingly, all the administrative and academic heads are requested to submit the budget required for the subsequent financial year. Along with this all coordinators of different cells viz., Scholarship Committee, Exam Cell, Development Committee, Advisory Committee, NSS Cell, etc. are instructed to submit their requirements/budget to Principal.

3.All the major financial decisions are taken by the Institute's Advisory / Development / Purchasing Committees along with the Principal. 4.All the major financial transactions are analyzed and verified by the college committees under various heads and accordingly the requisition for funds is made to the Administrative/Planning department of J&K Higher Education Department.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has an Internal Quality Assurance Cell (IQAC) in which we adopt various mechanisms for internal quality checks, such as: Parents Feedback: Parents are informed about the attendance of their wards to improve theregularity in attending classes. Parent's teacher meetings are held once in every year to discuss thewelfare of the students. Though a small number of parents attend such meetings but it is alwayshelpful to get parents view about their ward and their aspiration about the Institution. Student's feedback:Students being the ultimate beneficiaries of education, their feedback is theright source of the judgment of the academic and various other facilities provided by the college. With this view the college obtains feedback through the following mechanisms: 1.Students are given feedback form and taken back the filled forms. 2.Suggestion Box. 3.Principal's meeting with the students. 4.The feedback taken from the students helps in identifying the weakness of the college.

Two examples of best practices 1.Use of ICT Felicitation of College Alumni

File Description	Documents
Paste link for additional information	http://www.sogamcollege.com/ict/
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC monitors the teaching learning process regularly through their organizing committee members. All the members of the IQAC conducts an annual meeting every year in the month of December to check the learning process, structures & methodologies of operations and learning outcomes. These annual meetings are intended to check the overall result analysis and to check the planned goals and achievements of IQAC. In every meeting of IQAC few decisions and modifications are taken in the regular process. Departments conduct workshops, training programs and guest lecturers periodically addressed by the eminent persons from Industry, Academic and Research Institutions. Eminent experts of National repute are invited from academia/organization for seminars and conferences related to the subjects in course curriculum and other topics as planned in the IQAC. A detailed report is prepared and assessed with necessary actions for the annual meeting. Principal and the Management Committee plans for what else can be added for the improvement and suggests the modifications to it. Counselling sessions are conducted for students. Seminars, workshops, guest lectures, debates, etc. are conducted for students. The use of ICT in teaching and learning process is encouraged.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.sogamcollege.com/iqac/
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Being a co-educational institution, the college is very sensitive, in terms of rights, benefits, obligations and opportunities, to gender equity and parity. Thus, the college conducts awareness programs on gender awareness, women empowerment, socio-educational upliftment of women, and health issues. These programs/ events on gender sensitization and awareness are organized by celebrating all important days of national/ international importance by collaborating with various other departments, like Directorate of Heath Society, Health Department, BMO Office, and NGOs working for women upliftment. In the previous years, the college has celebrated a number of events related to gender awareness, including International Women's Day; Cancer Awareness Program; World Diabetes Day; Aids Awareness Program, etc.

File Description	Documents
Annual gender sensitization action plan	https://www.sogamcollege.com/wp-content/uploads/2021/12/7.1.1-Gender-Equity-Progs.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.sogamcollege.com/wp-content/uploads/2021/12/Specific-facilities-provided-for-women-in-the-college.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college NSS Unit and Development committee takes various steps related to campus beatification, landscape, cleanliness and waste disposal: Solid waste management: Separate dustbins have been installed in the college campus at various locations to collect solid waste, which is later on segregated and disposed off accordingly. Since bulk of this waste is organic in nature, it is used for compost making.

Liquid waste management: Most of the liquid waste comes from the laboratories which is disposed in a separate deep covered pit.

E-waste management:

Due to the high growth rate of electronic devices, the disposal of e-waste management has turned out to be a major environmental concern. To dispose electronic waste and generate some money, the college invites bidders through tendering processes and procedures. Once the formalities are completed, the obsolete/ unserviceable computer hardware and peripherals are then disposed of through auction.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102098/7.1.3_1640245392_7221.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**C. Any 2 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and	**C. Any 2 of the above**

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	[View File](#)
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	`C. Any 2 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

India is a multi-ethnic and multi cultural country where people belonging to diverse religious, cultural, and linguistic identities live together harmoniously. Keeping this view in mind, Govt Degree College Sogam tries to maintain harmony and, therby, creating goodwill among students by organizing seminars/events. Most of the students taking admissions in the college are local and belong to the nearby places. The institution strives towards maintaining an inclusive environment for all the stakeholders.The college promotes linguistic and cultural diversity among the students. Activities that promote communal harmony are undertaken frequently. The college regularly organizes different activities for inculcating the values of tolerance, harmony towards linguistic and cultural diversities among the students. These activities have a very positive impact on society's cultural and communal thoughts directly.The Gender Equality Policy focuses on equal access, opportunities and rights for women and men. Policy for the differently-abled ensures that every single member of the college is aware of the care to be shown to the differently abled people. By providing barrier-free environment, needed facilities the college takes continuous efforts to make the differently abled feel included in every part of the activity of the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In line with the vision and mission of creating "socially responsible" and "enlightened future generations", the college celebrates number of events and activities to Sensitize students and employees of the Institution to various constitutional obligations: Constitution Day Constitution Day is celebrated on 26th November every year. The programme initiates with Preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens. Independence Day Independence Day is celebrated on 15 August every year. The programme is celebrated in the college where students, faculties and staff pay tribute to the Nation and

the freedom fighters of India. The day of India's independence is a day of pride, love and respect towards our Nation.

Environmental Consciousness Here students are encouraged to participate in activities like Plantation drives, Pollution awareness seminar, Swachh Bharat Abhiyan, drug de-addiction awareness, anti-tabaco drive, Go-green awareness, waste awareness segregation, etc.

Civic Sense The NSS unit of the college is continuously engaged in community service programmes like Cleanliness drive in the nearby locality and in the Hospital where they collect the waste in the local dust bins.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	[View File](#)

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	D. Any 1 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festivals in India uphold the pluralist ethos and historical and cultural diversity of India and are celebrated in great spirits. They play a significant role in highlighting the importance of democratic values and communal harmony in India. The college celebrates numerous festivals to honor our great leaders and their contributions towards the humanity and to get inspired by their deeds. The students, faculty and non-teaching staff take active part in the celebrations of all national festivals of the country with enthusiasm and patriotism. Some of the celebrated national festivals in college are listed as follows:

- **Yoga Day**
- **Independence Day**
- **Republic Day**
- **Gandhi Jayanti**
- **National Education Day (Birth Anniversary of Abul Kalam Azad)**
- **Constitution Day**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Efforts are always made to follow and set a pattern for identifying and conducting best practices as part of extracurricular activities so as to make students responsible citizens of tomorrow. In line with its vision and mission, the Institution has identified a number of best practices like Green Campus Initiative, Adoption of a Local School, Adoption of Local Village, Providing Financial Assistance to Weaker Students, etc. Among these, the two best practices, viz., Green Campus

Initiative and Providing Financial Assistance to Weaker Students are mentioned in detail below.

GREEN CAMPUS INITIATIVE: Green Campus Initiative are becoming integral part of modern education system and Institutions can act as pioneers in promoting these practices. Our College has initiated the green camps program in order to support a sustainable and climate friendly environment.

Financial Assistance for Admission in the College: To provide financial support to the needy students with poor economic background, orphans, or belonging to broken families.

EVIDENCE OF SUCCESS: The number of students who have benefitted from this initiative in the last five (5) years—2017 to 2021—has reached thirty six(36) and the total amount distributed among them is Rs. 1, 10, 000/ (One Lakh Ten Thousand only).

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College has the distinction of being the only Higher Educational institution in the Lolab Valley (population more than 2 lakhs) that facilitates higher education to both male and female students in this remote, educationally and economically backward area and most of the students come from villages near LOC. The institution upholds the purpose of its establishment and tries utmost to fulfill its vision and mission as embellished in the College logo "Ilm Badi Daulat Hai" (Knowledge is Power). Since the college is located in a remote, economically and educationally backward area of district Kupwara, the institution is striving utmost to turn its core value of 'Socio-Educational Upliftment' from theory to practice by providing them quality education, skill training and financial assistance so that to elevate and enrich the weaker sections of the society in turning dreams into reality.

To encourage and boost the students belonging to weaker sections, MSME in collaboration with Jan Shikshan Sansthan, Ministry of

Skill Development Entrepreneurship, One-year O Level Computer Diploma for SC/ ST students of College and other local ST/ SC students was started, The college has completed some courses in collaboration with NIELIT to infuse computer application skills for meeting job requirements.

File Description	Documents
Appropriate web in the Institutional website	[View File]
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The IQAC has identified the broad objectives which the College should strive to achieve during the next academic year, which are enumerated as under

- To impart quality education in this beautiful and remote area.
- To build a healthy and intellectual atmosphere and to construct a morally upright social fabric.
- To promote creativity and innovation by offering congenial atmosphere leading to a harmonious development.
- To utilize modern technological tools in the process of teaching and learning for preparing the students to face future challenges.
- To achieve the Title "College with Potential for Excellence" which is granted as per the norms laid down by UGC
- To create an enabling environment for holistic development of Students, Faculty and Support Staff
- To create awareness and initiate measures for Protecting and Promoting Environment
- To encourage and facilitate Research Culture, to promote Research by students and Faculty and Consultancy by Faculty